

Lancashire County Council

Lancashire Standing Advisory Council on Religious Education (SACRE)

Monday 6 February 2012, Vajravaraahi Buddhist Centre, 38 West Cliff, Preston,
PR1 8HU, at 10.00am

Agenda

Part 1 (Open to Press and Public)

1. Apologies for Absence

2. Minutes and matters arising (Pages 1 - 8)

Confirmation of the minutes of the last meeting of the Lancashire SACRE held on 28 November 2011. Minutes attached at Item 2.

3. Constitution of the SACRE

i) Co-opted position on the SACRE representing higher education:

Members are asked to consider a joint proposal from Edge Hill University and the University of Cumbria with regard to filling the vacant co-opted post representing higher education on the SACRE. The proposal is for the position to be alternated on a yearly basis, with each representative serving one year on and one year off the SACRE.

ii) Observer status:

Elaine Saunderson to give a presentation to the SACRE in support of the application by the Lancaster Quaker Meeting for Observer status on the SACRE.

Members are asked to consider approving Observer status based on the protocol as agreed at the meeting on 28 November 2011:

- Would the addition of the group's representative benefit the teaching of RE in Lancashire schools?
- Did the group represent a significant faith or belief group in Lancashire?
- Had the group demonstrated a clear commitment to the principles, aims and objectives of SACRE?

4. Youth SACRE/Youth Voice

Pupils from the Hollins Technology College to report on the Youth SACRE, Face to Faith and the success of the Face to Faith film short – 'Muhammad in Accrington' – Inspiring Me.

- 5. Report of the Quality and Standards Sub-group** (Pages 9 - 12)
Minutes of the meeting of the Quality and Standards Sub-group which took place on Tuesday 17 January 2012 attached at Item 5.
- 6. Support for RE and Collective Worship in Schools** (Pages 13 - 14)
Paper attached at Item 6.
- 7. Training for SACRE members** (Pages 15 - 16)
Members are asked to consider proposals for training of new and existing SACRE members as set out at Item 7.
- 8. Protocol for School Visits**
Members will be asked to split into small groups to discuss setting up a protocol for visits by SACRE members to schools to observe Collective Worship.
- 9. Spiritual, Moral, Social and Cultural Development (SMSC)** (Pages 17 - 18)
Paper attached at Item 9 regarding changes in the Ofsted evaluation schedule of the inspection of maintained schools and academies within the context of spiritual, moral, social and cultural development (SMSC).
- 10. Supporting the tenth anniversary celebrations of Building Bridges in Burnley**
Further to a request from Building Bridges in Burnley to help raise the profile of the celebrations being held week commencing 18 June 2012 to mark their tenth anniversary, the SACRE is asked to consider moving the June SACRE meeting from Monday 11 June to Monday 18 June 2012 and to hold the meeting at a venue in Burnley.
- 11. Members' News**
- 12. Observers' Contributions**
- 13. Correspondence**
- 14. Any Other Business**

15. Date and Venue of the Next Meeting

- i) Members to have discussed the proposal to change the date of the next meeting from Monday 11 June to Monday 18 June 2012 and to hold it at a venue in Burnley.
- ii) Members are asked to consider the following suggested dates for the next meeting schedule of the SACRE:

Monday 24 September 2012
Monday 26 November 2012 (AGM)
Monday 4 March 2013
Monday 10 June 2013

All meetings to commence at 10am and venues to be confirmed.

I M Fisher
County Secretary and Solicitor

County Hall
Preston

Agenda Item 2

Lancashire County Council

Lancashire Standing Advisory Council on Religious Education (SACRE)

Minutes of the Meeting held on Monday 28th November 2011, at 10.00 am in Cabinet Room 'D' - County Hall, Preston

Present:

1.

Christian and other Religious Groups appropriately reflecting the Principal Traditions in the Area

The Free Churches Group

Mr P Baker
Mrs A Tidswell
Mr C Wills

Buddhism

Kelsang Pagpa

Teachers Associations

Ms J Crabtree (NUT)
Mrs S J Greenhow (NAS/UWT)
Mr P Martin (ASCL)
(Chair)
Mr R Waring (ATL)

Church of England

Miss L Fenton

Lancashire County Council

County Councillor P Malpas
County Councillor Y Motala
County Councillor A Thornton
Mr F Williams

Co-opted Members

Mrs K Cooper (LASGB)
Mrs J Sawyer (Teachers in the Primary Sector)

Observers

Mr A Brennand (Pagan Federation)
Dr M Craig (Bahá'i Faith)

Religious Education Consultant

Mrs H Harrison

Officers in Attendance

Mr J Hewitt
Mr J Mynott
Ms K Dale

Four students from Broughton Business and Enterprise College attended the meeting as representatives of the Youth SACRE, together with their teacher, Joanne Harris, Head of Humanities and RE.

Before the start of the meeting members welcomed new member Mr Pete Baker representing the Assemblies of God on the Free Churches Group within the group entitled 'Christian and other Religious Groups appropriately reflecting the Principal Traditions in the Area' and new member Mr Rob Waring representing the Association of Teachers and Lecturers on the Teacher Associations Group on the SACRE.

2. Nominations for Chair and Vice-Chair

RESOLVED: That:

i) Mr Peter Martin be appointed Chairman of the SACRE for the ensuing year.

ii) Mr Francis Williams be appointed Vice-Chairman of the SACRE for the ensuing year.

3. Apologies for Absence

Apologies for absence were presented on behalf of Mr N Anwar, Rabbi D Braunold, Imam O Data, CC K Ellard, Mr D Fann, Ms L Heaton, Mr S Jogi, Mr B McMullen, Mrs J O'Rourke, Mrs K Parekh, Mr C Pountain, Mrs H Shukla, Mrs Y Taylor.

4. Minutes and matters arising

RESOLVED: That the minutes of the meeting of the Lancashire SACRE held on 26 September 2011 be confirmed and signed by the Chairman.

5. Constitution of the SACRE - Guidance on Membership

Members considered and discussed in detail a draft protocol regarding requests for membership of the SACRE by groups not already represented. The draft protocol was as set out below:

Members of SACRE would review membership on a regular basis.

In dealing with approaches from faith or belief groups not currently represented on SACRE, the following process would apply:

1. The faith or belief group would be invited to the next convenient SACRE meeting to present to the committee.

2. Following that presentation, SACRE would determine whether an invitation should be extended to a representative of that group to join SACRE. In making its decision, SACRE would consider the following criteria:

- Would the addition of the group's representative benefit the teaching of RE in Lancashire schools?
- Did the group represent a significant faith or belief group in Lancashire?
- Had the group demonstrated a clear commitment to the principles, aims and objectives of SACRE?

3. The invitation would be to join on the basis of Observer status. SACRE may review this status at any time.

4. Observer places on SACRE were limited to a maximum of 5 at any time.

5. If an Observer failed to attend three or more meetings in a rolling 12 month period, Observer status would be withdrawn from that group.

6. If Observer status was declined or withdrawn, SACRE would explain the reasons for the decision to the group. An application to join from the same group could not be considered for at least 12 months.

RESOLVED: That the protocol for dealing with applications for membership of the SACRE by groups not already represented be approved.

6. Report of the Quality and Standards Sub-group

Members noted the minutes of the meeting of the Quality and Standards Sub-group which had taken place on 8 November 2011.

7. Update on the Implementation of the SACRE Development Plan 2011 - 2013.

The Quality and Standards Sub-group had considered the Development Plan in detail at its meeting on 8 November 2011 and updated it by stating whether each action was on track or not. It was envisaged that this exception report model would be the mechanism used for reporting on the implementation of the Development Plan to the SACRE in the future.

It was reported that with regard to 'Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders', the Youth SACRE had agreed to look at developing links with parents more broadly than just via the web site.

Members discussed 'Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda' in detail, commenting as summarised below:

- Whether the renamed and re-launched DIFA website would be password protected. DIFA (Diversity, Inclusion, Faith and Action) had originally been envisaged as a database of people/organisations able to provide faith links with schools or receive school visits. DIFA had now been made part of the support materials for the 2011 RE Syllabus to maximise the number of hits it received and the aim was to make it part of the core of the syllabus.
- That there was a need for a mechanism which would facilitate visits by SACRE members to schools to observe and take part in Collective Worship. Such visits would enable the SACRE to carry out its monitoring role, raise the profile of RE and provide the opportunity to share good practice. It was suggested that the Quality and Standards Sub-group look into setting up a system for dealing with requests from schools and this could be linked into the Collective Worship CD, Mirrors and Doors.

RESOLVED: That the Quality and Standards Sub-group be asked to look into setting up a system for dealing with visits to schools by SACRE members to observe and take part in Collective Worship.

8. SACRE Annual Report 2010 - 2011

Jonathan Hewitt, Officer to the SACRE, gave a power point presentation on the analysis of attainment in Lancashire at the end of Key Stage 4 and at Key Stage 5 which would be included in the Annual Report. The data was as yet provisional, to be confirmed in January 2012.

A query was raised as to the number of students progressing from A Level to RE related courses in Higher Education. This data is not collected by Lancashire but officers agreed to look into any other sources of this information.

A copy of the presentation is available in the minute book.

The final draft of the Annual Report had been available on the web site for members ' consideration and it was proposed that this now be approved by the SACRE.

RESOLVED: That the SACRE Annual Report 2010 – 2011 be approved.

9. Getting to Know You

County Councillor Peter Malpas gave a talk about himself and how he felt his role as a representative of Lancashire County Council fitted with the SACRE.

Councillor Malpas was from a Lancashire family but had moved to Shropshire as a child before returning to the North West as an adult to work in the retail sector

and in particular electrical goods. Upon retirement he had moved into politics becoming a Borough Councillor in Chorley and a County Councillor representing Chorley West.

Councillor Malpas felt that he represented the non-faith community on the SACRE.

RESOLVED: That County Councillor Peter Malpas be thanked for his interesting presentation.

10. Youth SACRE/Youth Voice

It was noted that the Youth SACRE had now moved into its third phase and that the first meeting of eleven schools had taken place on 11 November 2011 at the Vajravahhi Buddhist Centre, Preston. Members were asked to let Helen Harrison have ideas for the theme of this year's Youth Conference and also to let her know if they were able to offer a suitable venue for the next Youth SACRE meeting which was due to take place in mid January 2012.

Four representatives of the Youth SACRE from Year 9 Broughton Business and Enterprise College gave a presentation, which incorporated a video with carefully chosen music, on the importance of RE and expressing delight that the SACRE was willing to listen to the views of teenagers and at the opportunity to work as a partner to the SACRE.

Members expressed their appreciation of the work being carried out by the Youth SACRE and thanked the Youth SACRE representatives for making such a carefully considered presentation.

RESOLVED: That members of the Youth SACRE be thanked for the work they carry out in partnership with the SACRE and for making such an interesting presentation.

11. Activity based on the Updated Mirrors and Doors CD

Due to time constraints, this item was deferred until the next meeting.

12. Feedback on the Agreed Syllabus

Jo Crabtree presented the feedback received from schools on the newly revised Agreed Syllabus for RE. The generally positive response to the Syllabus was highlighted. It was reported that guidance was to be produced to help subject leaders convey how to use the syllabus to other teachers and to help them understand the field of enquiry.

Key issues had been identified as follows:

- Complication of the web site – work on simplification was needed to reduce the number of 'clicks' required to access different information
- Gaining access – the core of the syllabus as a pdf version was now easier for teachers to locate on the web site.
- Requests for access:
 - i) It was recommended that the pdf document could be provided free of charge to students, for example, who would be using it as part of their studies
 - ii) It was recommended that those requesting access to the larger web site be charged as the revised syllabus provided a service by being constantly updated. It was felt that there was now a need for the SACRE to consider marketing, giving consideration to access and deciding on a fee structure. A sample of the syllabus could be put on the web site with purchasers being provided with a password which could be updated periodically.

It was noted that about 20 primary schools had given feedback on the syllabus in the Burnley and Rossendale area.

As exemplification materials were added, the syllabus would evolve and feedback from teachers was necessary to ensure that needs were met.

Members noted that Helen Harrison had been providing training on the syllabus which had so far been delivered to around 100 schools.

13. Information to Secondary Schools on Curriculum Changes

It was reported that the Chairman had drafted a letter to secondary school head teachers clarifying the position of RE and the curriculum with regard to the English Baccalaureate. It was suggested that this letter ought to be shared first with the Lancashire Association of Secondary School Headteachers.

The comment was made that the letter ought also to be copied to the Chairs of school governing bodies and be made available on line in a password protected area.

RESOLVED: That the Chairman send the letter clarifying the position of RE and the curriculum, with regard to the English Baccalaureate, to Lancashire secondary head teachers.

14. Members News

- The chairman urged members to complete the petition on line regarding the proposals for the English Baccalaureate which could be found at the following address: <http://epetitions.direct.gov.uk/petitions/129>
- It was reported that there had been a showcase of primary school work in Burnley for Interfaith Week, which had taken place 20 – 27 November 2011.

15. Correspondence

- A letter had been received from Lancaster Quaker Meeting requesting Observer status on the SACRE. Following discussion and with regard to the protocol for requests for membership from faith groups not already represented on the SACRE, it was suggested that they be invited to the next meeting, scheduled for 6 February 2012, to make a presentation, in support of their application.
- Email correspondence had been received from the Chaplain of Preston College requesting membership of the SACRE. Following discussion, it was suggested that officers respond requesting further information as it was not clear, at this point, where a college chaplain would fit within the groups making up the SACRE.

RESOLVED: That a representative of Lancaster Quaker Meeting be invited to make a presentation in support of their application for Observer status on the SACRE, at the next meeting scheduled for 6 February 2012.

16. Any Other Business

It was reported that Farmington Institute, Oxford, was making bequests to fund RE teachers to carry out research into RE for a term. Further information was available on their web site at the following address:

http://www.farmington.ac.uk/fellowships_and_awards/fellowships.html

17. Date and Venue of the Next Meeting

The date of the next meeting of the Lancashire SACRE was noted as Monday 6 February 2011, to take place at 10am at the Vajravaraahi Buddhist Centre, 38 West Cliff, Preston, PR1 8HU.

County Hall, Preston,
November 2011

Agenda Item 5

Lancashire SACRE
Meeting to be held Monday 6 February 2012

Minutes of the Meeting of the Quality and Standards Sub-group
Cabinet Room A, County Hall, Preston
Tuesday 17 January 2012

Present

Mr P Martin
Ms J Clarke
Dr M Craig
CC P Malpas
CC Y Motala
Mrs J Sawyer

Representing

ASCL (Chair)
NATRE
Bahá'i Faith (Observer)
Lancashire County Council
Lancashire County Council
Teachers in the Primary Sector (Co-opted member)

Helen Harrison

RE Consultant

Officers in Attendance

Jonathan Hewitt
Josh Mynott
Katrina Dale

Apologies for Absence

Apologies for absence were received from Mr A Brennand, Imam O Data, CC K Ellard, Mr D Fann, Ms L Heaton, CC Y Motala, Mr C Pountain, Mrs H Sage, Mrs J Singh, CC A Thornton, Mr R Waring, Mr F Williams, Mr C Wills.

Minutes of the Meeting held on 8 November 2011 and matters arising

With regard to the minute 'SACRE Annual Report 2010/11' members noted that Jonathan Hewitt, Officer to the SACRE, had presented the data analysis for inclusion in the Annual Report to the SACRE at the meeting on 28 November 2011, in place of Paul Dyson-Knight who had been unable to attend that meeting.

It was noted that the new summary document of the Annual Report would be sent out to headteachers with a letter from the Chairman of the SACRE enclosing an electronic version of the Annual Report, via the schools' portal, within the coming week.

The draft letter from the Chairman to Lancashire secondary headteachers clarifying the position of RE and the curriculum would be shared first with the Lancashire Association of Secondary School Head teachers.

Resolved: That the Minutes of the meeting held on 8 November 2011 be agreed as a true record.

Training/Induction for SACRE members

As a starting point for revising training offered to new and existing SACRE members, members considered proposals which had been drawn up by Helen Harrison in January 2010.

It was suggested by members that training include the following:

- A core induction pack to include hard copy information booklets and various links to the SACRE web site where the Annual Report, SACRE Development Plan and list of SACRE members would be found. This would be provided to all members.
- A regular short training item on the SACRE agenda which might involve members splitting into groups to network whilst at the same time working, for example on the Development Plan. It was envisaged that this would promote discussion and greater involvement of members.

Through discussion, a concern was raised regarding the lack of a primary conference. In the past these conferences had proved invaluable in supporting primary school teachers. The Officer to the SACRE, Jonathan Hewitt, agreed that this should be addressed, possibly as a marketed service.

Resolved: That the proposals for training, as discussed, be put to the full SACRE for discussion at its next meeting.

SACRE Development Plan

Since the Development Plan had been updated at the last meeting of the SACRE on 28 November 2011, and there had been no change in the current status, it was proposed that a further update was not carried out until the summer term.

Helen Harrison, RE Consultant, suggested that the Quality and Standards Sub-group consider a revised Self Evaluation Form for SACREs which had recently been developed by NASACRE as a means of informing the Development Plan.

Collective Worship

Members considered how best to set up a mechanism which would enable SACRE members to visit schools to observe Collective Worship.

A protocol would need to be in place for visits to schools and members would need to be briefed on their remit before any visit took place.

A database of schools (following the Lancashire Agreed Syllabus for RE) would need to be compiled and it was suggested that schools with representatives on the SACRE be part of the scheme at the start in order to pilot various mechanisms. Other schools with strong links to the SACRE could then be added and finally a letter could be sent from the Chairman to all other county schools via the schools' portal inviting them to join the scheme and giving examples of the pilot mechanisms.

Resolved: That proposals for a pilot mechanism enabling SACRE members to visit schools to observe Collective Worship be considered by the SACRE at its next meeting.

Supporting Spiritual, Moral, Social and Cultural Development (SMSC)

Members considered a paper by Alan Brine which set out changes in the Ofsted Framework for School Inspection with implications for RE and which had come into force in January 2012.

SMSC was to be considered as a whole school, whole curriculum responsibility and the SACRE could focus on the part that RE could play within the broader context. SMSC contributed to young people's personal development and was supported through the Lancashire Agreed Syllabus at the core of which lay the question 'What it is to be human'. In Lancashire, community cohesion was an issue and this was an area that RE could play a part in addressing.

Resolved: That an item on supporting Spiritual, Moral, Social and Cultural Development be presented to the full SCRE at its next meeting.

RE Quality Mark

A paper was presented by Helen Harrison, RE Consultant, regarding a proposal by an education consultant in Chester and an independent adviser supporting Suffolk SACRE, to set up a pilot to establish a national RE Quality Mark. The pilot would take place in the South and North West of the country and Helen Harrison had been approached to become a pilot assessor. Authorities would be expected to fund a pilot assessor for two days with a further two days being funded by the RE Quality

Mark. This was an issue as there was no funding available in addition to the 29 days that the RE Consultant was engaged to work with the SACRE.

Through discussion, it was suggested that the SACRE fund an assessor for the pilot scheme one day for the current year and one day for the next year, after which the situation would be reviewed. Taking part in the pilot would facilitate a two way flow of information and address the issue on the Development Plan regarding the identification of 'RE Good Practice Schools.'

Resolved: That the full SACRE be asked to consider taking part in the pilot for a national RE Quality Mark.

Letter from Building Bridges in Burnley – proposals for celebration of the organisation's tenth birthday in June 2012

In order to help raise the profile of the celebrations being held in June this year by Building Bridges in Burnley for their tenth anniversary, members suggested holding the June meeting of the full SACRE in Burnley and possibly changing the scheduled date of the meeting on 11 June to Monday 18 June 2012. A further suggestion was to hold a meeting of the Youth SACRE in Burnley.

Resolved: That the full SACRE be asked to consider the proposal to hold the June meeting of the full SACRE in Burnley on 18 June 2012 to help raise the profile of Building Bridges in Burnley tenth anniversary celebrations.

Any Other Business

Jonathan Hewitt, Officer to the SACRE, raised the issue of support for secondary schools. Various options were currently being considered including the possibility of creating a 'leading teacher' post which would help to build capacity in the longer term.

Date of the Next Meeting

It was noted that the date of the next meeting of the Quality and Standards Sub-group was Thursday 17 May 2012, to take place at 10am at County Hall, Preston.

January 2012
County Hall, Preston

Lancashire SACRE

Meeting to be held Monday 6 February 2012

Support for RE and Collective Worship in Schools

The importance of providing support for schools in developing RE and Collective Worship is acknowledged but it is also clear that responsibility for undertaking training rests with the schools themselves. It is no longer possible to provide centrally funded training for schools on the development of the curriculum but the programme of support in Lancashire includes:

- A suite of marketed training courses for primary, secondary and special schools on the new Agreed Syllabus and Collective Worship
- The work of Advanced Skills Teachers
- Marketed consultancy tailored to meet school needs
- The Lancashire RE and SACRE website
- Marketed network meetings for RE Teachers
- A Primary RE Conference
- The planned development of a Good Practice website where schools can share successful ways of teaching and learning RE

Agenda Item 7

Lancashire SACRE Meeting to be held Monday 6 February 2012

Training for SACRE members

Induction

It is proposed that a set of materials are made available to all new members of SACRE as part of their induction.

These should include:

- Letter from the Chairman of SACRE
- Leaflet on the role and responsibilities of SACRE
- Information booklet from the National Association of SACREs (NASACRE)
- On-line links to: the Agreed Syllabus, Mirrors and Doors, the SACRE Annual Report, the SACRE development plan
- A list of current members including length of time served on SACRE

Ongoing training for SACRE members

Training for SACRE members will be provided through the SACRE meetings and will include a review of training needs at least annually. Opportunities for training will include:

- The provision of information on national developments relating to SACRE
- Group work to enable SACRE members to share knowledge and expertise

Lancashire SACRE Meeting to be held on Monday 6 February 2012

Spiritual, moral, social and cultural development (SMSC)

In judging the overall effectiveness of the school, as well as taking account of the four key judgements of achievement, teaching, behaviour and safety, and leadership and management, inspectors will evaluate how well the school is promoting the pupils' spiritual, moral, social and cultural development. The grade descriptors for overall effectiveness place a high profile on the quality of SMSC. For example, for a school to be judged **good** would need to ensure: *'deliberate and effective action is taken to create a cohesive learning community by promoting the pupils' spiritual, moral, social and cultural development'*.

SMSC stands alone as the key judgement relating to the wider aspect of pupils' personal development and incorporates areas such as Community Cohesion and Every Child Matters

This represents a significant change from the last Framework. The focus is now clearly not only on pupils' personal development but also on the **provision** the school makes to promote SMSC referring to *'providing positive experiences through planned and coherent opportunities in the curriculum and through interactions with teachers and other adults'*.

The detailed wording is:

Inspectors must consider how well the school promotes all pupils' spiritual, moral, social and cultural development by providing positive experiences through planned and coherent opportunities in the curriculum and through interactions with teachers and other adults to:

- reflect on the experiences provided by the school, use their imagination and creativity, and develop curiosity in their learning
- develop and apply an understanding of right and wrong in their school life and life outside school
- take part in a range of activities requiring social skills
- gain a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training
- overcome barriers to their learning
- respond positively to a range of artistic, sporting and other cultural opportunities, provided by the school, including, for example developing an appreciation of theatre, music and literature
- develop the skills and attitudes to enable them to participate fully and positively in democratic, modern Britain
- understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life

From the *Evaluation schedule of the inspection of maintained schools and academies* (Ofsted 2011)

It is important to note that the promotion of **SMSC is a whole school, whole curriculum responsibility**. RE and worship can play a part but it should be seen in a very broad context. Schools are unlikely to be effective if they leave SMSC to just the RE department.

Spiritual development has a very distinctive flavour referring to pupils' ability to *'reflect on the experiences provided by the school, use their imagination and creativity, and develop curiosity in their learning'*. There is a strong emphasis linking spiritual development to learning. It is clear that every subject can contribute positively to this.

There is also a very strong focus on pupils understanding cultural diversity within the school and further afield as *'an essential element of their preparation for life'*. **Again, RE can be a major, but not the only contributor.**

Adapted from a report given by Alan Brine HMI November 2011

Implications for Lancashire's RE

While remembering that SMSC is a whole school issue to be addressed by all areas of the curriculum, there is no doubt RE has much to contribute to this requirement. There is a clear opportunity to share good practice with other colleagues

Where can RE subject leaders go for guidance?

The 2011 Lancashire Syllabus for RE 'Searching for Meaning' has guidance on SMSC in the Support Materials section - Wider Curriculum

http://www.lancsngfl.ac.uk/re-syllabus/index.php?category_id=58

RE Today has focused on this including an article by Alan Brine in the Autumn 2011 issue

Updated guidance is being written but the existing guidance used previously by Ofsted is still valid <http://www.ofsted.gov.uk/resources/promoting-and-evaluating-pupils-spiritual-moral-social-and-cultural-development>

The authority has a section about SMSC in the Lancashire Record of Self Evaluation (ROSE)

Other related issues

This year's Youth Conference will focus on SMSC

Planning for a marketed Primary Teachers of RE Conference will include SMSC [the last conference in 2011 had SMSC as its focus]

Possibly an area for Youth SACRE to consider?

HH January 2012